



Infant-Toddler Curriculum Content

Key Development Indicators

Approaches to Learning

1. **Initiative:** Children express initiative.
2. **Problem solving:** Children solve problems encountered in exploration and play.
3. **Self-help:** Children do things for themselves.

Social-Emotional Development

1. **Distinguishing self and others:** Children distinguish themselves from others.
2. **Attachment:** Children form an attachment to a primary caregiver.
3. **Relationships with adults:** Children build relationships with other adults.
4. **Relationships with peers:** Children build relationships with peers.
5. **Emotions:** Children express emotions.
6. **Empathy:** Children show empathy toward the feelings and needs of others.
7. **Playing with others:** Children play with others.
8. **Group participation:** Children participate in group routines.

Physical Development & Health

1. **Moving parts of the body:** Children move parts of the body (turning head, grasping, kicking).
2. **Moving the whole body:** Children move the whole body (rolling, crawling, cruising, walking, running, balancing).
3. **Moving with objects:** Children move with objects.
4. **Steady beat:** Children feel and experience steady beat.

Communication, Language, and Literacy

1. **Listening and responding:** Children listen and respond.
2. **Nonverbal communication:** Children communicate nonverbally.
3. **Two-way communication:** Children participate in two-way communication.
4. **Speaking:** Children speak.
5. **Exploring print:** Children explore picture books and magazines.
6. **Enjoying language:** Children enjoy stories, rhymes, and songs.

Creative Arts

1. **Imitating and pretending:** Children imitate and pretend.
2. **Exploring art materials:** Children explore building and art materials.
3. **Identifying visual images:** Children respond to and identify pictures and photographs.
4. **Listening to music:** Children listen to music.
5. **Responding to music:** Children respond to music.
6. **Sounds:** Children explore and imitate sounds.
7. **Vocal pitch:** Children explore vocal pitch sounds.



Key Developmental Indicators (KDI) are building blocks of thinking, reasoning, and learning at each stage of developing.

*All content is based off HighScope Preschool Curriculum Content KDI's. Smart Start does not have ownership of these KDI's and we actively promote HighScope and their curriculum for your child.

Cognitive Development

1. **Exploring objects:** Children explore objects with their hands, feet, mouth, eyes, ears, and nose.
2. **Object permanence:** Children discover object permanence.
3. **Exploring same and different:** Children explore and notice how things are the same or different.
4. **Exploring more:** Children experience "more."
5. **One-to-one correspondence:** Children experience one-to-one correspondence.
6. **Number:** Children experience the number of things.
7. **Locating objects:** Children explore and notice the location of objects.
8. **Filing and emptying:** Children fill and empty, put in and take out.
9. **Taking apart and putting together:** Children take things apart and fit them together.
10. **Seeing from different viewpoints:** Children observe people and things from various perspectives.
11. **Anticipating events:** Children anticipate familiar events.
12. **Time intervals:** Children notice the beginning and ending of timing intervals.
13. **Speed:** Children experience "fast" and "slow."
14. **Cause and effect:** Children repeat an action to make something happen again, experience cause and effect.

