



Preschool Curriculum Content

Key Development Indicators

Approaches to Learning

1. **Initiative:** Children express initiative as they explore their world.
2. **Planning:** Children make plans and follow through on their intentions.
3. **Engagement:** Children focus on activities that interest them.
4. **Problem solving:** Children solve problems encountered in play.
5. **Use of resources:** Children gather information and formulate ideas about their world.
6. **Reflection:** Children reflect on their experiences.

Social-Emotional Development

1. **Self-identity:** Children have a positive self-identity.
2. **Sense of competence:** Children feel they are competent.
3. **Emotions:** Children recognize, label, and regulate their feelings.
4. **Empathy:** Children demonstrate empathy toward others.
5. **Community:** Children participate in the community of the classroom.
6. **Building relationships:** Children build relationships with other children and adults.
7. **Cooperative play:** Children engage in cooperative play.
8. **Moral development:** Children develop an internal sense of right and wrong.
9. **Conflict resolution:** Children resolve social conflicts.



Key Developmental Indicators (KDI) are building blocks of thinking, reasoning, and learning at each stage of developing.

Physical Development & Health

1. **Gross motor skills:** Children demonstrate strength, flexibility, balance, and timing in using their large muscles.
2. **Fine-motor skills:** Children demonstrate dexterity and hand-eye coordination in using their small muscles.
3. **Body awareness:** Children know about their bodies and how to navigate them in space.
4. **Personal care:** Children carry out personal care routines on their own.
5. **Healthy behavior:** Children engage in healthy practices.

Language, Literacy, and Communication

1. **Comprehension:** Children understand language.
2. **Speaking:** Children express themselves using language.
3. **Vocabulary:** Children understand and use a variety of words and phrases.
4. **Phonological awareness:** Children identify distinct sounds in spoken language.
5. **Alphabetic knowledge:** Children identify letter names and their sounds.
6. **Reading:** Children read for pleasure and information.
7. **Concepts about print:** Children demonstrate knowledge about environmental print.
8. **Book knowledge:** Children demonstrate knowledge about books.
9. **Writing:** Children write for many different purposes.
10. **ELL/Dual Language Acquisition:** {If applicable} Children use English and their home language(s) [including sign language]

Mathematics

1. **Number words and symbols:** Children recognize and use number words and symbols.
2. **Counting:** Children count things.
3. **Part-whole relationships:** Children combine and separate quantities of objects.
4. **Shapes:** Children identify, name, and describe shapes.
5. **Spatial awareness:** Children recognize spatial relationships among people and objects.
6. **Measuring:** Children measure to describe, compare, and order things.
7. **Unit:** Children understand and use the concept of unit.
8. **Patterns:** Children identify, describe, copy, complete, and create patterns.
9. **Data analysis:** Children use information about quantity to draw conclusions, make decisions, and solve problems.

Creative Arts

1. **Art:** Children express and represent what they observe, think, imagine, and feel through two- and three-dimensional art.
2. **Music:** Children express and represent what they observe, think, imagine, and feel through music.
3. **Movement:** Children express and represent what they observe, think, imagine, and feel through movement.
4. **Pretend play:** Children express and represent what they observe, think, imagine, and feel through pretend play.
5. **Appreciating the arts:** Children appreciate the creative arts.

Physical Development & Health

1. **Observing:** Children observe the materials and processes in their environment.
2. **Classifying:** Children classify materials, actions, people, and events.
3. **Experimenting:** Children experiment to test their ideas.
4. **Predicting:** Children predict what they expect will happen.
5. **Drawing conclusions:** Children draw conclusions based on their experiences and observations.
6. **Communicating ideas:** Children communicate their ideas about the characteristics of things and how they work.
7. **Natural and physical world:** Children gather knowledge about the natural and physical world.
8. **Tools and technology:** Children explore and use tools and technology.

Social Studies

1. **Diversity:** Children understand that people have diverse characteristics, interests, and abilities.
2. **Community roles:** Children recognize that people have different roles and functions in the community.
3. **Decision making:** Children participate in making classroom decisions.
4. **Geography:** Children recognize and interpret features and locations in their environment.
5. **History:** Children understand past, present, and future.
6. **Ecology:** Children understand the importance of taking care of their environment.

*All content is based off HighScope Preschool Curriculum Content KDI's. Smart Start does not have ownership of these KDI's and we actively promote HighScope and their curriculum for your child.